

Letter of the Week Routine

Generic Format

Step	Resource
1. Introduce the Concept Tell students that they'll be learning about a new letter. Play the video to introduce the letter in a fun way.	Letter Song (YouTube video)
2. Recognize the Letter Hold up the Letter Pairs Coloring Printable to show students the letter pair (capital and lowercase). Name the letter, and have students repeat the letter name.	Letter Pairs Coloring Printable
3. Write the Letter Model the letter formation using a whiteboard or other shared medium. Have students practice using the letter coloring Printables.	Uppercase Letter Coloring Lowercase Letter Coloring
4. Match Sound to Letter Show students the letter and model the sound it makes. Have students repeat the sound.	none
5. Identify the Sound in Words a. (initial position) Say some words, where some begin with the target letter-sound and others do not. Have students hold up the letter when the word starts with the sound. (consonants and vowels) b. (final position) Say some words, where some end with the target letter-sound and others do not. Have students hold up the letter when the word ends with the sound. (consonants only) c. (medial position) Say some CVC words, where some have the target letter-sound in the middle and others do not. Have students hold up the letter when the word contains the sound. (vowels only)	Letter Pairs Coloring Printable
6. Wrap Up Play the video again to conclude the lesson. Invite them to sing or clap along.	Letter Song (YouTube video)

Example for Letter M

Teacher note: Before you begin your lesson, create a free [ABCmouse.com](https://www.abcmouse.com) account to access more interactive games for the letter “M”!

Free Resources Available Through ABCmouse.com Used In This Lesson Plan:

- [The Letter M Song video](#)
- Letter Pairs Coloring Printable: Mm
- Uppercase Letter Coloring Printable: M
- Lowercase Letter Coloring Printable: m
- [The Letter m Book](#)
- [Letter Mm Bunny Hops Maze](#)
- [Alphabet Bubble Burst for Beginners: letter m](#)
- [Letter Mm on the Fence](#)
- [Rainbow Traceables: Letter m](#)
- [Rainbow Traceables: Letter M](#)
- [Letter Mm Memory Match](#)

1. Introduce Mm

Tell students that they’ll be learning about the letter Mm. Play [The Letter M Song](#) video to introduce the letter in a fun way.

Next, read [The Letter m Book](#) as a class in order to become more familiar with the letter Mm’s sound and appearance.

2. Recognize Mm

Hold up the *Letter Pairs Coloring Printable: Mm* to show students the letter pair. Name the letter, and have students repeat the letter name.

For individual practice, have your students play [Letter Mm Bunny Hops Maze](#) or [Alphabet Bubble Burst for Beginners: letter m](#). These games will help students identify the letter Mm as they help the bunny get through the maze and pop bubbles containing the letter m. Students can also play [Letter Mm on the Fence](#), where they will work on recognizing the uppercase letter M and lowercase letter m by selecting them when requested.

3. Write M and m

Use a whiteboard or other shared medium to model forming *M*. Have students practice writing the letter in the air. Repeat for *m*. Play [Rainbow Traceables: Letter m](#) and [Rainbow Traceables: Letter M](#) as a class and have students take turns tracing the letters. For individual practice, have students practice writing *M* and *m* using the *Uppercase Letter Coloring and Lowercase Letter Coloring Printables*.

4. Match Sound to Letter

Hold up the *Letter Pairs Coloring Printable: Mm*, and explain that *Mm* makes the sound /m/. Have students repeat the sound.

5. Identify /m/ in Words

Give each student a *Letter Pairs Coloring Printable: Mm*. Say some words, where some begin with /m/ and others do not. Have students hold up the Printable when the word starts with the sound and keep it down when the word does not. Repeat with words that have /m/ at the end.

Assign [Letter Mm Memory Match](#) to students so that they can practice matching pictures of items that begin with Mm at home.

6. Wrap Up

Play the [The Letter M Song](#) video again to conclude the lesson. Invite students to sing or clap along.